



# RICE NEWS

Fall Issue

2009-2010

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## Something New for the New School Year

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### Special points of interest:

- \* RICE Mini Conference
- \* Cyber Connectivity
- \* RICE Membership
- \* Social Networking

Each new school year brings challenges and opportunities for students and education professionals. Rock Island Area Computing Educators (RICE), a chapter of Illinois Computing Educators (ICE), was established to provide opportunities for anyone in the education community to explore using technology to enhance and expand student learning opportunities. The purpose of RICE is to encourage the development and use of computers and technology in all facets of the educational process; assist in the professional growth of its members and other interested parties through the use of technology and computers; distribute information state wide about computing and technology; and build a support network among its' members.

As a chapter of ICE, RICE receives lists of ICE members who chose RICE as their chapter or who were assigned to RICE based on geography.

Each year the RICE Board meets in the summer to plan meetings for the next school year. We are really excited this year!! This summer we decided to replace our January evening meeting with a Saturday morning mini-conference on January 23, 2010. Our goal is to develop an annual technology mini-conference for those of us in the northwestern part of the state. For this to succeed, we need one important element—**YOU!** If you enjoy the ICE conference in St. Charles, help us develop a smaller version in the Western part of the state. Let's provide a more convenient and



less expensive option that can focus on our needs and interests.

So how about it? Look for the registration information in this newsletter. Contact the Rock Island County Regional Office of Education in Moline to register for the mini-conference. Let's meet face to face and have some fun, win door prizes, network and learn something new. Help your RICE Chapter membership build a resource for all the members in northwestern Illinois.

## Cyber Connectivity and Citizenship



Cyber “Connectivity” has evolved over the last ten years to become the single most influential aspect in our daily lives. The Internet, “Connectivity”, and knowledge have become intimately linked together through our work, education, peer interactions and play experiences. Regardless of the degree or the manner in which any of us choose to “connect”, in today’s world, we all find ways to digitally “connect”.

Our students now have opportunities to “connect” with the world via data, voice, music, image, networking, consumerism, gaming and web presence. Our students “connect” instantly, seamlessly and multi-dimensionally, while we are often left behind fumbling with our new cell phones. Most of us have finally admitted that we can’t keep up with the Digital Natives that we teach. Our youth can amaze and delight us with their digital skills, yet we feel a nagging fear and worry regarding safety and responsible choices.

On August 21, 2008, the Illinois Senate, acting on that fear, passed legislation amending the school code to require schools (grades 3 and above) to provide an Internet safety education curriculum, at least once per year, beginning with the 2009-10 school year. The focus of this legislation is online safety for children with the Illinois State

Board of Education being directed to develop and provide educational materials for districts and parents. This legislation, however, does not address the complexities of responsible cyber behavior and citizenship for 21<sup>st</sup> century schools.

The *International Society for Technology Education* (ISTE.org) has defined Digital Citizenship as the appropriate and responsible behavior regarding the use of technology. They have started the dialogue and begun a curriculum that addresses the multi-dimensional needs of “connecting” in the 21<sup>st</sup> century. ISTE has identified 9 specific elements of Digital Citizenship:

- Digital Access (full electronic participation in society)
- Digital Commerce (buying and selling of goods on-line)
- Digital Communication (the electronic exchange of information)
- Digital Literacy (capability to use digital technology and knowing when and how to use it)
- Digital Etiquette (the standards of conduct expected by other digital technology users)
- Digital Law (the legal rights and restrictions governing technology use)
- Digital Rights and Responsibilities (the privileges and freedoms extended to all digital technology users, and the behavioral expectations that come with them)

- Digital Health and Wellness (the elements of physical and psychological well being related to digital technology use)
- Digital Security (the precautions that all technology users must take to guarantee their personal safety and the security of their network).

Mike Ribble and Gerald Bailey have prepared a text that addresses these concepts for educators and technology leaders in the K-12 settings. Published by ISTE, it offers a guide to understanding Digital Literacy, lesson plans for school and families, and potential needs for the future that our students may face. Their book is entitled, *Digital Citizenship in Schools*.

In addition, there are many on-line Internet Safety educational programs and resources, including i-Safe and NetSmartz. Their focus, however, is primarily safety only, not the full range of digital citizenship. It is important for our students to not only be safe, but to also know how to stay safe from identity theft, recognize signs of cyber addiction, or know the legalities of copyright. It is our responsibility to prepare our students to become life long learners and to accept their digital citizenship in our world.



## Social Networking Sites Draws Teens In

They haven't abandoned our shopping malls, coffeehouses, fast food joints, or convenience store parking lots. However more high school students are hanging out online as well as off, using social networks to congregate and stay connected with friends.

Websites such as Facebook, MySpace, and Orkut provide parallel universes in which the typical teenager now spends about at least an hour a day. Indeed,

social networks which support messaging, live chats, file sharing and more have become so pervasive that it would be hard to find teens who aren't using at least one of these sites.

While educators, parents, and even researchers work to understand and find ways to address the changing nature of teen communication, students are left to navigate the vast online landscape mostly in their free time and typically without much su-

pervision or guidance from adults. These teens are using the virtual world to figure out who they are, what they care about, and how to get along with others.

## Being Part of the Crowd

Some teens have been quoted as saying that "Our parents ask us why we don't just hang out with the friends we've always had." But the truth is they are plus 100 or more other friends, updating themselves on Facebook or MySpace every night. They can post their latest pictures of their boyfriend, Prom night, and other

school events as well as personal social outings!

Kids are no longer coming home from camp with the traditional home phone numbers and home address's. Cell phone numbers, Email address's, Facebook, My Space and numerous other account names are also coming home with them to be added to

their "friend communities" online to keep in touch and share their camp photos and stories.

"Kids are no longer coming home from camp with the traditional phone number, and home address."



## Technology in the Science Classroom

New technologies for visualizing and modeling in Science, offer students ways to experiment and observe the phenomenon as well as view results in graphic ways that aid in understanding. As a bonus with technology tools and a project-learning approach, students are

more likely to stay engaged and on task, reducing behavioral problems in the classroom.

Technology also changes the way a teacher teaches. Educators have different ways to reach different types of learners and assess student understanding with multiple means. It enhances the relationship between student and

teacher. When technology is effectively integrated into subject areas, teachers become advisors, content experts, and coaches.

Face it, technology makes learning more fun!



# RICE Mini Conference



TIME	SESSION	TITLE	DESCRIPTION	PRESENTER
8:30 - 9:30 AM		Registration, refreshments, welcome & FTC selling	Vendors from FTC will be available	Brad Kessler, FTC Publishing
9:00 - 10:15 AM	Session A	Podcasting with Garage Band	Media from digital still and movie cameras will be incorporated into podcasts. Bring your own mac laptop and follow along with this activity.	Clark Brookens
9:00 - 10:15 AM	Session B	Web 2 Applications VRL Library and Writelt Live	VRL Library and Writelt Live	Brad Kessler
10:15 - 10:30	Break	Networking	Take a coffee break and network with fellow educators	
10:30 - 11:15	Session A	You Can Moodle Too!	Overview of how Moodle can be utilized in the classroom setting. It will include real-life examples as well as the potential for its use in the classroom.	Wendy Pfaff
10:30 - 11:15	Session B	Non-Photoshop	Editing digital images is an essential part of many multimedia projects but many teachers and students do not have access to expensive programs like Photoshop. Come learn about a growing number of powerful web-based image editing tools that are free and require no software.	Dick Marchessault
11:15 - NOON	Door Prizes & closing	We will draw for door prizes		RICE Board Members

**DOOR PRIZES!!!**

**MUCH, MUCH MORE!!**

**NETWORKING!!!**

Log onto  
<http://ice.typepad.com/rice>  
 for registration information

When? Saturday, January 23, 2009

8:30 AM - NOON

\*3 CPDUS

Where? ROE Moline

Cost? \$5.00 for members (includes all  
ICE and Chapter members) &  
\$10.00 for Non-members

## MINI CONFERENCE INFORMATION

Join us for a half day mini conference and network with area educators, learn about some of the software programs out there available to you. This is the first time RICE has tried to hold a conference our area and we hope the success of this conference will allow us to make

this an annual event. Be sure to put your name in for door prizes that will be drawn at the end of the day. Come early for FTC Publishing sales and information, not too mention the food.

### **A little information about the Presenters:**

**Clark Brookens** - Clark is a retired Technology Teacher/Coordinator from the Geneseo School District. Clark taught in the elementary grades for 33 years, 6th grade for 18 years, and grades 3-5 technology classes for 650+ students per week for 15 years. Along with his teaching duties, he worked extensively with faculty, administrators and staff in the use of technology. He also had a significant role in the transformation of Geneseo Schools technology from Apple IIe computers in the early 1990s to a state-of-art fiber and wireless network with MacBooks and iMacs from Apple. Clark has extensive experience with a variety of Apple software products in the iLife 09 and iWork 09 Suites and a variety of other hardware and software used in the education and home settings.

**Brad Kessler** - Team member, trainer, product development and technology enthusiast of FTC Publishing. Brad is an Illinois State University student and full time employee of Mike Kessler's educator centered FTC Publishing, located in Bloomington, IL.

**Dick Marchessault** - Dick is currently the Executive Director of the Illinois Computing Educators organization. Before serving in this role, he was the Illinois Manager for the Discovery Educator Network, and conducted trainings throughout the state and across the country. He taught English and Social Studies at Addison Trail High School in Addison, IL for 20 years, and also worked as a technology specialist Nilus West High School in Skokie, IL.

**Wendy Pfaff** - Wendy has a BA in Business Admin from St. Ambrose and Secondary Math Certification from Augustana. She received my Masters from Western Illinois University in Interdisciplinary Studies. Her teaching experience includes a long-term sub position at the alternative high school, six years at the middle school level teaching both math and language arts, 2 years as a part-time instructor teaching the computer education course at Augustana and She has been in my current position as a math teacher at Moline High School for 7 years.

For more information on RICE Conference or becoming a RICE member contact RICE President Nancy Licko at [nlicko@gmail.com](mailto:nlicko@gmail.com)

[\\*CPDU counts towards requirement for cross curricular and special education](#)



## RICE Mini Conference Registration Form



Be sure mark the box (X) for 2 sessions that you would like to attend. Approximately 20 spots available for each session time, choose Session A or B for each time. Cost is \$5 for members and \$10 for non-members, payment is the day of conference.

Choose a session for each	SESSION	TIME	TITLE
	Session A	9:00 - 10:15 AM	Podcasting with Garage Band
	Session B	9:00 - 10:15 AM	Web 2 Applications VRL Library and Writelt Live
	Session A	10:15 - 10:30	You Can Moodle Too!
	Session B	10:30 - 11:15	Non-Photoshop
DATE: JANUARY 23, 2010      TIME: 8:30 AM - NOON LOCATION: ROE MOLINE			

NAME: \_\_\_\_\_ SS#: \_\_\_\_\_

SCHOOL OR BUSINESS: \_\_\_\_\_

HOME ADDRESS: \_\_\_\_\_

EMAIL: \_\_\_\_\_

HOME OR CELL PHONE #: \_\_\_\_\_

Mail or Fax this registration form filled out completely to:

Rock Island County Regional Office of Education  
 Attn: Julie Cox  
 3430 Avenue of the Cities, Moline, IL 61265

FAX: 309/736-1127

**RICE President  
Nancy Licko**

E-mail: nlicko@gmail.com

We're on the web

<http://chapters.iceberg.org/rice/>



The purpose of RICE is to encourage the development and use of computers and technology in all facets of the educational process; assist in the professional growth of its members and other interested parties through the use of technology and computers; distribute information state wide about computing and technology; and build a support network among its' members.

## RICE Meetings Schedule for 2009 - 2010

All meetings will be held at the ROE in Moline:

- Thursday, Sept. 10<sup>th</sup>, Internet Safety topic 4 - 6 PM
- November 5 meeting to talk about sharing and caring and how to apply to Tech 2010. RICE get down to Tech 2010. How to be a Poster presenter for ICE. "How to prepare to presenter at Tech 2010 or ICE Poster sessions..." 4 - 6 PM
- Saturday, January 23<sup>rd</sup>, mini conference 4 – 6 presenters. 2 sessions to choose from for each time slot Conference time is: 8:30 AM – NOON
- April conference sharing: April 15, 2010 last meeting, 4 - 6 PM Productivity Tools!



**RICE members learn more uses for Photoshop at a 2008 meeting**

Membership to Illinois Computing Educators includes many benefits to meet your vast and varied technology needs. Members enjoy several types of benefits including the following: Atomic Learning, web services, scholarships and awards, local chapters, and professional development. Visit the ICE webpages for more information ([www.iceberg.org](http://www.iceberg.org))

Membership costs \$35.00 per year for teachers and all other educators. Only \$10 a year for students working on a teaching degree or undergrad student. Our retired members receive a two-year membership for the standard \$35.00. You may also choose a lifetime membership for a one time fee of \$600.

If you are renewing or first time member please be sure to check the Chapter box for RICE.





# ICE Membership Application

I am using this to:     Become a member     Renew membership     Provide corrections/updates

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Home Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Type of Facility: Pre-school    Primary Grades    K-8    Middle School    High School    University    Administrative    Other

School Name: \_\_\_\_\_ District: \_\_\_\_\_

School or Business Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

School Phone: \_\_\_\_\_ Referred by: \_\_\_\_\_

Membership Category: Teacher    Support Staff    Media Specialist    Administrator    Student    Referee    Vendor    Other (specify below)

Position: \_\_\_\_\_ Title: \_\_\_\_\_

Preferred E-mail Address: \_\_\_\_\_

Annual dues payment enclosed (check one):

<input type="checkbox"/> ICE General Member - Teacher	\$ 35.00
<input type="checkbox"/> ICE Undergrad Member (full-time student w/verification from instructor/institution)	\$ 10.00
<input type="checkbox"/> ICE Pre-Service Member (part-time student working on teaching degree w/ instructor verification)	\$ 10.00
<input type="checkbox"/> Retired Member (2-year renewal)	\$ 35.00
<input type="checkbox"/> ICE Lifetime Membership	\$ 600.00
Amt. Enclosed:	\$ _____

All membership renewal reminders will be sent via e-mail.

**Credit Card Payment Information:**  
Card Type:     MasterCard     Visa    Signature: \_\_\_\_\_  
Card #: \_\_\_\_\_    Expiration Date: \_\_\_\_\_

Check if you would be interested in volunteering with ICE

- |                                                          |                                                               |
|----------------------------------------------------------|---------------------------------------------------------------|
| <input type="checkbox"/> Chicago Area (ICE CAP)          | <input type="checkbox"/> Rock Island Area (RICE)              |
| <input type="checkbox"/> South Suburban Area (ICE CHIP)  | <input type="checkbox"/> Springfield Area (SpICE)             |
| <input type="checkbox"/> West Suburban Area (ICE COLD)   | <input type="checkbox"/> Will/Grundy/Kendall Counties (DeICE) |
| <input type="checkbox"/> Southern Illinois Area (ICE SI) | <input type="checkbox"/> Bloomington/Normal Area (IllinICE)   |
| <input type="checkbox"/> Champaign/Rantoul Area (MICE)   | <input type="checkbox"/> Other _____                          |
| <input type="checkbox"/> Northern Suburban Area (NICE)   |                                                               |

You will be automatically subscribed, to the Membership Mailing List. The list allows you, to take full advantage of your membership, by providing you with access to periodic news, legislative updates and other information pertinent to ICE Members. If you do NOT want to be on the mailing list, please check this box.   

For more information contact Sara Taylor at:  
Phone: 630-628-1088    Fax: 630-628-5388  
E-mail: [staylor@iceberg.org](mailto:staylor@iceberg.org)    Web: [www.iceberg.org](http://www.iceberg.org)

**MAKE YOUR CHECKS PAYABLE TO ICE:**  
Mail your check, along with your application to  
777 W. Army Trail Boulevard, Addison, IL 60101

Rev.02/2008